List of Papers & Presentations

Keynote Addresses

James Dalziel	Next steps for LAMS and Learning Design: Bug fixes, branching and pedagogic planners
Diana Laurillard	Learning design as a foundation for the future success of e-learning

Full Refereed Papers

Leanne Cameron	Using LAMS to facilitate an effective program of ICT instruction
Gràinne Conole, Martin Weller	The Open University Learning Design Project
Paul Carden	LAMS Design for Diversity leadership, followership and awareness
Jong-Ki Lee, Chae-Young Hwang	The effects of computer self-efficiancy, self-regulated learning strategy and LMS quality on learner's satisfaction

Presentations

Michael Begg, David Dewhurst, Rachel Ellaway	Game Informed Learning in the Labyrinth: Approaches to activity modelling in healthcare education
Helen Beetham	Models for learning: promises and pitfalls of generic learning designs

Lorna Burns	Using LAMS with ESOL students at Barnet College
Leanne Cameron	Introducing LAMS: An overview for beginners
Lisa Corley, Sheila MacNeill, Dai Griffiths	Evolving Learning Design: emerging issues and potential future approaches
James Dalziel	An overview of LAMS trials in schools in Australia and New Zealand
Russell Francis	The agency of the learner in the LAMS classroom
Wanda Jackson	Improving the adoption of learning designs in Australian universities: initial thoughts
Philippa Levy, Ola Aiyegboyo, Sabine Little and Ian Loasby	LAMS and the pedagogy of inquiry: themes from an evaluation project
Christian Martel, Christine Ferraris, Laurence Vignollet	Developing languages, tools and methodologies for Learning Design: The MAGISTER project.
Liz Masterman, Marion Manton	Phoebe: The role of a pedagogic planning tool in promoting effective Design for Learning
Karen May, Debbie Evans	Using LAMS in schools – an Australian perspective
Antonio Gámez Mellado (Coord.); Antonio García-Morilla; Enrique J. González Conejero; María Soledad Ibarra Sáiz; Gregorio Rodríguez Gómez	Integrating MOODLE-LAMS: Reflection and practice from a university point of view

Kate Pearce	Learning Design and the Library of the Future
Andy Powell	When worlds collide - learning activity management for avatars
Gregorio Rodríguez Gómez (Coord.), María Soledad Ibarra Sáiz, Antonio García Morilla; Antonio Gámez Mellado	Perspectives on Learning Design with LAMS 2.0 for University Lecturers
Ernie Ghiglione	The MOODLE / LAMS integration

Round table discussions

Leanne Cameron	Collaborative learning in schools
Simon Walker	The changing role of the teacher

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